

**Howard High School
Instrumental Music Department**

Wind Ensemble/Concert Band Syllabus

Instructor: Mr. Campbell

I. Course Description:

The Howard H.S. Instrumental Music Department strives to engage students' in upper-level wind and percussion performance. These two groups are designed to meet the ability level of the beginning to experienced instrumentalist. Refer to topic IV for a comprehensive list of concepts covered.

II. Grading Policy:

A. Grades will be based on the following criteria:

1. Evening Rehearsal Attendance – 100 points/rehearsal
2. Playing Assessments – 100 points/assessment
3. Participation – 10 points/rehearsal
4. Administrative Assignments – 50 points (i.e passing in music, collecting forms, etc.)

- **Note: Attendance at ALL concerts and/or marching performances is mandatory. Failure to participate in a performance will result in a drop in grade by two letters.**

III. Class Procedures:

A. Attendance and Tardiness – Regular attendance is essential to the cumulative development of skills and ensemble building.

B. Class Participation – Students must be prepared daily with their instrument, music, pencil, and accessories (i.e, reeds, valve oil, mouthpiece, etc..)

1. Students will stay on task for the entire rehearsal.
2. Students will follow all directions as given.
3. Students will be courteous at all times.
4. Students will maintain a high-level of self-control.

C. Behavior Modification – Many attempts will be made to modify the behavior of a student who is unwilling to cooperate with the set expectations. Since this is a team building activity, it is essential that a proper work environment is established. Negative behavior will not be tolerated. The HHS Discipline Ladder will be utilized in all discipline cases.

IV. Sectionals:

- A. All students will be required to attend a weekly sectional rehearsal. A rotation between periods 1, 4A & 4B will be used to minimize the time that student is pulled out of one particular class.
- B. If a student misses a scheduled sectional, a make up time must be scheduled with Mr. Campbell.

V. Communication:

- A. The Howard High School Instrumental Music Website, www.howardmusic.net will be used as a primary source of communication.
- B. Also, Mr. Campbell can be reached at HowardHSBand@comcast.net.

VI. Instrumental Music Syllabus:

Within the framework of the course the students will learn the following concepts:

A. Scales and Key Signatures:

1. Major Scales
2. Minor Scales
3. Circle of Fifths
4. Chromatic Scale
5. Identifying key center

B. Music Theory:

1. Major and minor intervals
2. Basic Chord Progressions
3. Fundamentals of orchestration

C. Ensemble/Performance Skills

1. Intonation
2. Dynamic contrast
3. Rhythm
4. Tone/Timbre

D. Musicianship:

1. Recognition and performance of ALL musical signs and symbols
2. Phrasing & Shaping
3. Articulation
4. Dynamics

VII. Assessment Fees:

- see Fee Structure Form